

# Tuesday, March 27, 2018

## Write In Your Agenda:

### CW:

- *Not All Alien Invaders Are From Outer Space* Power Point and Note Sheet.

### HW:

- None.

## Write In Your Monitoring Log:

### Response to Warm-Up:


Predict one “alien species” that people think is originally from Arizona, but is not.

### You will need:

- Pencil.
- Agenda.
- Monitoring Log.
- Strange Days on Planet Earth: Invaders video sheet.

# Learning Goal and Scale

- *TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of non-native species, overgrazing, habitat destruction) and potential solutions to the problems.*

4	In addition to score 3, the student can help teach or mentor his/her peers and create relevant connections to life in the deserts.
 3	TSW be able to describe the positive and negative interactions between humans and the environment (including introduction of non-native species, overgrazing, construction of dams, deforestation, and, habitat destruction) and potential solutions to the problems.
2	TSW be able to describe the positive and negative interactions between humans and the environment (including 3 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none"><li>o Introduction of non-native species,</li><li>o Overgrazing,</li><li>o Construction of dams,</li><li>o Deforestation,</li><li>o Habitat destruction</li></ul>
1	TSW be able to describe the positive and negative interactions between humans and the environment (including 2 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none"><li>o Introduction of non-native species,</li><li>o Overgrazing,</li><li>o Construction of dams,</li><li>o Deforestation,</li><li>o Habitat destruction</li></ul>
0	Even with help, the student experiences no success.